DOCUMENT RESUME

ED 424 910 PS 026 984

AUTHOR Fitzell, Susan Gingras
TITLE Free the Children! Conflict Education for Strong and Peaceful Minds. Conflict Resolution Skills for Pre-K through Grade 12.
ISBN ISBN-0-86571-361-8
PUB DATE 1997-00-00
NOTE 208p.
AVAILABLE FROM New Society Publishers, P.O. Box 189, Gabriola Island, British Columbia, VOR 1XO, Canada; Tel:800-567-6772 (Toll-Free), 604-247-9737; fax: 604-247-7471; Web site: http://www.newsociety.com ($15.95, plus $3 shipping).
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Bullying; Child Development; Children; Cognitive Development; *Conflict Resolution; Corporal Punishment; Early Adolescents; Elementary Secondary Education; *Interpersonal Communication; *Interpersonal Relationship; Late Adolescents; Learning Activities; Moral Development; *Peace; Peer Relationship; Preadolescents; Preschool Education; Prosocial Behavior; School Activities; Teaching Guides; Television Viewing; *Violence; Young Children
IDENTIFIERS *Peace Education

ABSTRACT

Noting that teaching conflict education is not something that can be done in a set of isolated lessons in a curriculum program, this book discusses a comprehensive, developmentally appropriate approach to conflict education. The book is organized into two parts. The first part explains the basic underlying philosophy proposed in the book, and the second part discusses conflict education for specific age groups. Part One, "Conflict Education: The Process," contains one chapter: "The Five Essential Components of a Conflict Education Program." These components are modeling, relationships, conditioning, empowerment, and skills. Part Two, "Conflict Education for Different Ages," contains six chapters. Each chapter in this section discusses cognitive and moral development and offers practical approaches and techniques for dealing with conflict. In addition to these topics, each chapter addresses age-specific concerns. Chapter 2, "The Preschool/Kindergarten Child," discusses the influence of television violence. Chapter 3, "The Lower Elementary School Child," discusses the second-grader's concept of peace and the resistant child. Chapter 4, "The Upper Elementary School Child," provides a teacher's reflections on conflict education and personal growth and discusses peer relationships. Chapter 5, "The Junior High Adolescent," discusses cliques and adolescent girls. Chapter 6, "The High School Adolescent," explores verbal bullying, relationship violence, and the Junior Reserve Officer Training Corps (JROTC). The book's appendices are: (1) "Developmental Stages and Stages of Moral Development and Their Impact on the Curriculum"; (2) "Corporal Punishment--Facts and Alternatives"; (3) "TV Violence"; and (4) "Bullying." The book concludes with an annotated bibliography that contains 43 references, a bibliography organized by subject that contains 58 references, and a listing of additional resources that includes children's books on peace, feelings, and

+++++ ED424910 Has Multi-page SFR---Level=3 +++++
relationship; products; organizations with peaceful goals; and Web sites. (LPP)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****